

**The University of the West Indies (The UWI)
Schools of Education Biennial Conference 2019**

**St. Augustine Campus
St. Augustine
Trinidad and Tobago**



EDUCATION
BEYONDBORDERS
BREAKING BARRIERS: BUILDING BRIDGES

FEBRUARY
19TH - 21ST 2019

THE UNIVERSITY OF THE WEST INDIES, ST. AUGUSTINE, CAMPUS

Daily Schedule

TUESDAY 19TH FEBRUARY 2019

REGISTRATION

8:00 AM – 5:00 PM

Room 130 (End room outside the New SOE bldg.)
Collection of bags and tags

OPENING CEREMONY

9:30 am – 10:30 am

School of Education (SOE) Auditorium [Level 3; 2nd Floor SOE New Building]

Greetings:

Campus Principal

Conference Chair

FHE Dean

SOE Director

Cultural Items

Greetings Continued

Sponsors

Ministry of Education

Cultural Items

Master of Ceremony

Keynote Address: Professor Patricia Mohammed

10:35 am -11:05am

School of Education (SOE) Auditorium [Level 3; 2nd Floor SOE New Building)

Title: **Producing an Educated Society: Lessons from the Growth of Post-Graduate Studies at the University of the West Indies in the 21st Century**

***** **BREAK** *****

11:05 am - 11:20 am

SOE Balcony Lv1 & Room 218

DAY 1

SESSION 1 AM

11:20 am – 12:50 pm

Session 1A

PAPER PRESENTATIONS

Room 221 (Science Lab, New Building, Lv1)

Dr Denarto Dennis - An investigation into the effects of strategic student pairings on the learning of concepts in probability and probability distributions

Dr Zhanna Dedovets, Dr Sharon Jaggernaut & Mrs Nalini Ramsawak-Jodha - Investigating levels of student motivation to learn mathematics and communication competence in Secondary Schools

Mr Paul Ledger St. Cox (P) - The Comparative Effectiveness of Traditional MCQs versus Two- Tier MCQs in Diagnosing Science Misconceptions

Session 1B

PAPER PRESENTATIONS

ROOM 203 (New Building, Lv1)

Ms Kimberly Glasgow-Charles - Early Childhood Administrators' Perception of their Roles in Inclusion.

Ms Zoyah Kinkead-Clark - Critical considerations for infant and toddler care. An exploration of the Jamaican context.

Ms Cheryl Ralph - Universal Design for Learning: An Inclusive Approach to Early Childhood Education

Session 1C

PAPER PRESENTATIONS

Room 204 (New Building, Lv1)

Dr Hossam Ali-Hassan & Dr Michael Bliemel-Experiential Learning Approach to Business and Analytics Education

Dr Pradeep Kumar Sahu & Dr Bidyadhar Sa

- Getting Started with Curriculum Mapping for MBBS Programme, Faculty of Medical Sciences;

Dr Deon Edwards-Kerr and Ms Joan Spencer-Ernandez

- Factors Influencing Teachers Implementation of A Multi-Tiered Curriculum.

Session 1D

ROUND TABLE

Rooms 325 and 326 (New Building, Lv2)

Dr Meena Rambocas (R) - Modelling postgraduate student performance of in applied statistics: the role of personality and statistics anxiety

Dr Mabrak Nkrumah (R) - An educational evaluation of the secondary school maintenance systems in four schools in Trinidad and Tobago: A collective case study

Session 1E

WORKSHOP

Room 202 (New Building, Lv1)

Dr Bheshem Ramlal, Dr Jason Tambie & Ms Shivani Ramoutar

(W) - Improving Student Engagement and Learning with Geospatial Tools and Techniques

*******LUNCH BREAK 12:50 – 1:50 PM*******

SOE Balcony Lv1 & Room 218

DAY 1 PM

PRE-REGISTERED WORKSHOPS

WORKSHOP 1: USING ROBOTICS IN CLASSROOMS [Facilitator: Dr. C. Radix]

1:50 PM – 4:50 PM

ARCON II ROOM J COMPUTER LAB

WORKSHOP 2: TEACHING WRITING TO STRUGGLING READERS USING STRATEGIC INTERACTIVE WRITING INSTRUCTION (SIWI) [Facilitator: Dr. P. Skerrit]

1:50 PM – 4:50 PM

ROOM 217 (NEW BUILDING, PC LAB- VC)

**WORKSHOP 3: ASSESSING 21ST CENTURY SKILLS AND EXPRESSIVE LEARNING
IN THE CLASSROOM [Facilitator: Professor J. DeLisle]**

1:50 PM – 4:50 PM

ROOM 220 (New Building, Mac Lab- VC)

**SESSION 2 PM
1:50 PM- 3:30 PM**

Session 2A

PAPER PRESENTATIONS

Room 221 (Science Lab, New Building, Lv1)

Dr Juliet Jones- Narratives of Experience and Perception of Creative Education in 21st Century Caribbean /OAS Contexts.

Dr Deon Edwards-Kerr - Towards ‘Indigenisation’ of Curriculum Policy in the Caribbean.

Dr Kim Skinner-Carver - Carver Cubs Summer Reading Partnership: A Neighborhood Library, University Graduate Program, and Community Foundation Collaboration

Ms Vestina Oates - Transforming Students’ Lives Through Theatre Arts Pedagogy.

Session 2B

PAPER PRESENTATIONS

ROOM 203 (New Building, Lv1)

Dr Madgerie Jameson-Charles - Mature Students Making the Transition to Graduate Studies

Ms Rene Tamara Brown - Differentiated Learning: Building Bridges Across Education Levels.

Ms Carol Mitchell – A Phenomenological Study: Perceptions and Description of the Lived Experiences of Six Former OJT Trainees

Session 2C

PAPER PRESENTATIONS

Room 204 (New Building, Lv1)

Ms Shilohna Phillanders - Partnerships built to shape the future generation of the Caribbean region; leveraging Pester Power for regional development

Dr Godfrey Steele - Road safety awareness and education: A case study of the Arrive Alive campaign for schools

Mr Danny Deepan - Parental influence on their children's choices of TVET

Session 2D

ROUND TABLE

Rooms 325 and 326 (New Building, Lv2)

Dr Mabrak Nkrumah (R) - Towards the reformulation and development of maintenance systems for two secondary school types in Trinidad and Tobago: A collective case study

Dr Susan Herbert, Dr Jeniffer Mohammed & Prof Dennis Conrad (R) - Institutional History and its Education Potential

Dr Laura Roberts-Nkrumah, Mr Ken Crichlow and Ms Selva-Ann Edwards (R) The Major in Tropical Landscaping- A cross-disciplinary programme.

Session 2E

WORKSHOP

Room 202 (New Building, Lv1)

Ms Lynda Banks-Khan (W) - Developing Presentation and Listening Skills: Public speaking

DAY 1

SESSION 3 PM

3:35-5:00 PM

Session 3A

PAPER PRESENTATIONS

Room 221 (Science Lab, New Building, Lv1)

Dr Rinnelle Lee-Piggott- They don't only resist: The 'how', 'why' and 'what for' of school members' responses to their new principals' leadership

Dr Rene Whiby and Dr Arthur Joseph- Deans' Roles in the Administration of Secondary Schools in an Education District in The Republic of Trinidad and Tobago.

Ms Shana-Gae Reid- Female Leadership and School Effectiveness

Session 3B

PAPER PRESENTATIONS

ROOM 203 (New Building, Lv1)

Ms Aleshia Allert - Leadership in Virtual Teams for Online Learning in Higher Education: Caribbean Perspectives.

Ms Zaida Ventour - 21st Century Caribbean Teacher's Learning Community..

Dr Freddy James, Ms Judy Mc Sween & Sr Theresa Vialva - Leading improvement from below the surface: A holistic approach to ongoing school development

Session 3C

PAPER PRESENTATIONS

Room 204 (New Building, Lv1)

Mr Roland Birbal, Ms Mala Ramdass & Mr Cyril Harripaul

-Student Teachers' Attitudes toward Blended Learning

Dr Paulson Skerrit- The Role of Directed Courses of Study in Linguistics and Language

Dr Graham King & Dr Jacqueline Bridge - Educating Engineering Students for the Digital Age

Session 3D

ROUND TABLE

Rooms 325 and 326 (New Building, Lv2)

Ms Gail Joseph-Alleyne (R) - "More than Safety Drills": A Case for Crisis Management Training in Schools

Ms Melena Simmons (R) - Emotional Intelligence in Primary Schools in Barbados: an exploratory study of the application of Emotional Intelligence as a tool for enhancing student's academic success, reduced problem behaviours and improved relationships.

Session 3E

SYMPOSIUM

Rooms 219 and 228 (New Building, Lv1)

Dr Gerrelyn Patterson, Dr Cherese Simpson, Mrs Melody Marshall, Mr De Quaris Jackson, & Mr Michael Alston (S) - Engaging partnerships and interdisciplinary service-learning pedagogy to prepare pre-service teachers to support homeless high-school students

SOE 2019 Biennial Conference Day 2

WEDNESDAY 20TH FEBRUARY 2019

REGISTRATION

8:00 AM – 5:00 PM

Room 130 (End room outside the New SOE bldg.)

Collection of bags and tags

Keynote Address: Dr Canute Thompson

9:00 am -9:30 am

School of Education (SOE) Auditorium [Level 3; 2nd Floor SOE New Building]

Title: **"Re-Imagining Higher Education in a Borderless World: Confronting Challenges, Overcoming Obstacles, and Owning Opportunities".**

DAY 2

SESSION 1 AM

9:35 am – 11:05 am

Session 1A

PAPER PRESENTATIONS

Room 221 (Science Lab, New Building, Lv1)

Ms Isidora Mitchell - Teachers' perspectives of their use of ICT in Education

Mrs Nalini Ramsawak-Jodha, Dr Sharon Jaggernauth & Dr Zhanna Dedovets

- Educational Professionals' Perspectives on the Challenges associated with the Teaching of Mathematics in Trinidad and Tobago.

Ms Camille Berry – Investigating the teaching of problem-solving and programming to Information Technology Students in three secondary schools: A Design-Based Research.

Session 1B

PAPER PRESENTATIONS

ROOM 203 (New Building, Lv1)

Dr Gary Pluim - Perspectives of Global Citizenship Education beyond the Western World

Mr Hayden Frederick-Clarke- The 7 Forms of Bias Protocol

Dr Mervin Chisholm - Caribbean Emancipatory pedagogy, critical pedagogy, post-colonialism, counter-hegemonic pedagogy

Session 1C

PAPER PRESENTATIONS

Room 204 (New Building, Lv1)

Ms Rehana Mustapha- An Exploration of the reasons, views and feelings of students' who attend the extra lessons classes offered by their in-school subject teachers at a Co-educational Government Secondary School in the Caroni Education District: a Case Study.

Ms Miriam Abdul-Majied- A Case study of the adequacy of homeschooling for the proper development of a nine-year-old student's social skills.

Ms Sharon Phillip - Assessing Language Arts Using Indigenous Games

Session 1D

ROUND TABLE

Rooms 325 and 326 (New Building, Lv2)

Professor Shane Anthony Smith & Professor Tracy McLeod (R) - Foundational Pillars of Teacher Preparation: Exploring Approaches to Preparing Special Education Teachers in Jamaica

Dr Wanda Chesney (R) - Dismantling Ideological Structures and Disrupting Dependency in Higher education- A concept paper

Dr Sheron K. Burns (R)- Stakeholder Collaboration for Enhancing Gender Responsive Education for Young Children in the caribbean.

Session 1E

WORKSHOP

Room 202 (New Building, Lv1)

Dr Steven Khan (W) - Leveraging Free, Open, and Accessible Education Resources for improving student learning outcomes and reducing cost in Mathematics Education (elementary and early secondary)

******* BREAK*******

11:05 – 11:20 AM

SOE Balcony Lv1 & Room 218

DAY 2

SESSION 2 AM

11:20 am – 12:50 pm

Session 2A

PAPER PRESENTATIONS

Room 221 (Science Lab, New Building, Lv1)

Ms Stephanie Juttla - Secondary teachers' perspectives about their wellbeing in a school context

Ms Anilya Hosein - Students' Perceptions of Mental Health Problems among Adolescents at a Male Single-Sex Secondary School in Trinidad

Ms Winzy Adams - The Development and Psychometric Testing of the Caribbean Adolescent Stress, Coping and Well-being Questionnaire.

Session 2B

PAPER PRESENTATIONS

Room 203 (New Building, Lv1)

Dr Marcia Rainford - Exploring science education students' pedagogical reasoning and action: A multi-site case study of students' transition into teaching in four Caribbean countries

Mr Benignus Bitu & Mrs Nalini Ramsawak-Jodha- The making of a teacher: Reflection in designing classroom instruction

Dr Carol Hordatt-Gentles - Assuming the role of researcher as part of Jamaican Teacher Educator Identity.

Dr Jennifer Yamin-Ali- 'Case studies as an integrating tool in teacher education programme'

Session 2C

PAPER PRESENTATIONS

Room 204 (New Building, Lv1)

Dr Alex Camardelle- "Let them affirm you": The Essence of Serving Black Youth After School.

Ms Rene Level- Using Core Values and Paramilitary Techniques to impact Student Leaders at a Selected High School

Mrs Marcia Lumsden-Ashley- Exploring Processes in Oral Music Making, towards Informing Curriculum Implementation in Jamaican Schools.

Mrs Joy Baker-Gibson & Dr Yee Han Peter Joong- Integration of Environmental Education in Primary and Secondary Math Classes.

Session 2D

ROUND TABLE

Rooms 325 and 326 (New Building, Lv2)

Professor Janice Fournillier (R) - A Carnival mas' camp epistemology

Ms Jiselle Maria Alleyne (R) - Re-Thinking Academic Libraries Learning Spaces through Innovative Design

Ms Zuwena Williams-Paul- Perceived powerlessness, Externality and Academic Achievement: Advancing a case for the teaching of the Personal Achievement Strategy (PAS) as a Strategic Inclusive education approach and a student support service delivery practice initiative in a Tertiary Level Setting.

Session 2E

SYMPOSIUM

Room 202 (New Building, Lv1)

Dr Saran Stewart, Dr Yewande Lewis-Fokum, Dr Lois George & Dr Aisha Spencer (S) - Decolonizing Qualitative Methodologies *For* and *By* the Caribbean: Implications for Critical Researchers

*******LUNCH BREAK 12:50 – 1:50 PM*******
SOE Balcony Lv1 & Room 218

DAY 2 PM

PRE-REGISTERED WORKSHOPS

WORKSHOP 4: ENDNOTE X8 [Facilitator: Dr S. Primus]

1:50 PM – 4:50 PM

ARCON II ROOM J COMPUTER LAB

WORKSHOP 5: MIXED METHODS RESEARCH: DEFINITION, PHILOSOPHY, AND DESIGNS [Facilitators: Drs Cook & Kamalodeen]

1:50 PM – 4:50 PM

ROOM 217 (NEW BUILDING, PC LAB- VC)

WORKSHOP 6: MIXED METHODS RESEARCH FOR SOCIAL JUSTICE

[Facilitator: Prof. Mertens]

1:50 PM – 4:50 PM

ROOM 220 (New Building, Mac Lab- VC)

**SESSION 3 PM
1:50 PM- 3:30 PM**

Session 3A

PAPER PRESENTATIONS

Room 221 (Science Lab, New Building, Lv1)

Mr Romulo Guedez Fernandez & Ms Shelly Ann Charles- Interpretation and Implementation of the Communicative Language Teaching Approach.

Mr Eric Maitrejean – The Added Value to the Linguistic and Cultural Competency of the UWI's immersion programmes for French Language students throughout the years.

Dr Marsha Pearce - Bois as Bridge, Page as Gayelle: The Stick fighter as Collaborator in Teaching Argumentative Writing Skills

Mr Ronald Francis - A Corpus-Based Analysis of Academic Performance by St. Lucian Primary School Students in Expressive Writing

Session 3B

PAPER PRESENTATIONS

ROOM 203 (New Building, Lv1)

Ms Aduke Williams- Learning Beyond the Classroom: The Contribution of Student Services at The UWI, St. Augustine Campus

Mrs Susan Otway-Charles & Ms Arifa Satnarine- Experiential learning outside the traditional classroom: How is this perceived by 2 student-teachers and a student of modern foreign languages?

Dr Vimala Kamalodeen, Dr Rowena Kalloo, Dr Sharon Jaggernauth, Mrs Nalini Ramsawak-Jodha, Dr Sabeerah Abdul-Majied & Dr Zhanna Dedovets-A comparison of Game-based approaches on primary students learning outcomes and motivation in a Mathematics and Science classroom in Trinidad and Tobago.

Session 3C

PAPER PRESENTATIONS

Room 204 (New Building, Lv1)

Dr Therese Ferguson - Developing a Masters degree programme for sustainable development: Conceptual considerations and real world realities.

Dr Joanne Nazir - Conceptualizing environmental education as environmental consciousness raising

Dr Dianne Thurab-Nkhosi - Curriculum reorientation for sustainability: Stemming the impact of global and environmental pressures.

Mr Miguel Ison & Dr. Sharon Bramwell-Lalor- Pedagogy for a green curriculum (environmental sustainability...)

Session 3D

ROUND TABLE

Rooms 325 and 326 (New Building, Lv2)

Mr Brendon Lacaille (R) - Creative Characterising (*CtC*): Characterising for a Critical Consciousness

Ms Khadine Mc Dougall (R) - Agricultural literacy

Dr Leela Ramsook & Dr Marlene Thomas - Implementing the Fundamentals of Constructivism and Connectivism

Session 3E

SYMPOSIUM

Room 202 (New Building, Lv1)

Symposium discussion 1- **Ms Kathy-Ann Lewis & Ms Sabrina Macmillan Solomon**

Symposium discussion 2- **Ms Alicia Lucien Baptiste**

Symposium discussion 3- **Ms Rhoda Mohammed and Ms Alicia Gayah-Batchasingh**

Symposium discussion 4- **Ms Nirmala Ramnarine-Sinanan, Ms Tracey Lucas, & Ms Janet Ramnanan-Mungroo**

Discussant & Chair- **Professor Jerome De Lisle**

(S) - MMR

DAY 2

SESSION 4 PM

3:35 PM – 5:00 PM

Session 4A

PAPER PRESENTATIONS

Room 221 (Science Lab, New Building, Lv1)

Ms Shanique Walker-Carty - Catering to the Minority: The Expectations of the Curriculum by Undergraduate Males.

Dr Vimala Kamalodeen and Ms Allison Rambally- Girls' experiences with Digital Games in the Science classroom: a mixed-methods.

Dr Erica B. Edwards - Toward an intersectional approach to workforce development: Black women birth-3 teachers' perceptions of improving classroom quality

Session 4B

PAPER PRESENTATIONS

ROOM 203 (New Building, Lv1)

Dr Steven Khan- Representations of Mathematics and Mathematicians in the pedagogical film (short)

All is Number: A critical and compassionate analysis

Ms Sharmila Harry & Ms Tricia Smith - Blurring "straight" subject disciplines: Using Caribbean indigenous resources to teach Triadic dialogue.

Dr Edith Kleinman- Exploring the Intersections of Culture, the Arts, and Secondary Education in Trinidad:

A Critical Reappraisal of Concepts.

Session 4C

PAPER PRESENTATIONS

Room 204 (New Building, Lv1)

Ms Aminata Diop- Language, and migrant children

Presentation Theme: Culture, language, and identity in 21st-century education

Dr Nancy Nelson & Dr Kim Skinner - Issues of Language in Global and Local Context.

Ms Asiah Joseph & Mr Romulo Guedez-Fernandez - Examining the factors that influence the development of listening comprehension skills among undergraduate foreign language students.

WORKSHOP

Session 4D

Room 202 (New Building, Lv1)

Yee Han Peter Joong & Nipissing Amin Ali- Using manipulative and technology in Teaching Secondary Math

Session 4E

POSTER PRESENTATION

Rooms 323 and 324 (New Building, Lv2)

Ms Teresa Atwaroo & Romulo Guedez-Fernandez (Ps) - Learner Agency: Developing Speaking Performance in Spanish as a Foreign Language

Dr Sharon Jaggernaut & Mr Romulo Guedez-Fernandez (Ps) - First-Year Students Transition to Higher Education: Challenges and Recommendations

Ms Candice Henry-Sobers (Ps) - Conceptual piece entitled "Building bridges across education levels"

Father Stephen Geofroy, Dr Freddy James, Dr Jeniffer Mohammed & Dr Samuel Lochan (Ps) - The human development potential of primary-school education: Views of Roman Catholic primary-school principals in Trinidad and Tobago

Ms Kimberly Glasgow-Charles (Ps) - Early Childhood Administrators' Perception of their Roles in Inclusion

Ms Jozette Roberts and Dr Sharon jaggernaut (Ps) - Student Interest and Achievement in Geometry through the use of Concrete Manipulatives at a Secondary School in Trinidad

Mr Darold Cuba (Ps) - Using AI,AR,VR and other next generation technology to democratize storytelling, and proprietary software to create new narratives that center non-colonial lenses and perspectives: #Mapping Freedom - the international phenomenon of freedom colonies

Ms Lynette Joseph-Brown, Ms Kathy-Ann Lewis & Ms Nardia Thomas-Allain (Ps) - Academic Advising: Partnering for Quality Education at the St Augustine Campus

SOE 2019 Biennial Conference Day 3

THURSDAY 21ST FEBRUARY 2019

REGISTRATION

8:00 AM – 11:00 AM

Room 130 (New SOE Building, G. FL, End Room)

Collection of bags and tags

Keynote Address: Professor Donna M. Mertens

9:00 am -9:30 am

School of Education (SOE) Auditorium [Level 3; 2nd Floor SOE New Building)

Title: **Transformation as a Goal of Mixed Methods Research**

DAY 3

SESSION 1 AM

9:35 am – 11:05 am

Session 1A

PAPER PRESENTATIONS

Room 221 (Science Lab, New Building, Lv1)

Ms Kelsey Joyeau & Mr Romulo Guedez Fernandez - Nonverbal communication: A case of undergraduate second language students in paired

Dr Wendell C. Wallace - Students' Perceptions of Group Work at an Institution of Higher Education in Trinidad and Tobago speaking assessments.

Ms Avril Fox-Pooran-The Development of a Computer Adaptive Test in Language Arts for Standard 3/ Grade 4 (9 to 10 years old) in the School System in Trinidad & Tobago.

Session 1B

PAPER PRESENTATIONS

ROOM 203 (New Building, Lv1)

Dr Carla Kronberg- A slow Dance with Formative Assessment

Ms Nicola Mark- Classroom Assessment Literacy - Opportunities and Challenges.

Dr Clavia Williams-Mc Bean & Dr Lois George- Teacher Preparation for Education Reform: Insights from the Implementation of the CSEC School-based Assessment in English and Mathematics in Jamaica

Session 1C

Room 204 (new Building, Lv1)

Dr Godfrey Steele - Using self and peer assessment in the postgraduate classroom to inform learner and teacher feedback

Ms Sandra Richards-Validating the Intended Interpretations and Uses of Test Scores in Selected Jamaican Teacher Training Institutions.

Mr Corey Williamson & Dr Deon Edwards-Kerr - Item Distractor Analysis and the Validity of the CSEC Mathematics Multiple-Choice Test

Session 1D

ROUND TABLE

Rooms 325 and 326 (New Building, Lv2)

Professor De Lisle, Ms Tennille Fanovich, Ms Vanessa Duncan & Dr Carla Kronberg (R) -

What do examiners look for when assessing research theses at the University of The West Indies, St Augustine?

Session 1E

WORKSHOP

Room 202 (New Building, Lv1)

Ms Lee Ann Pierre & Ms Jadelle Holder (W) - Motivating the 21st Century Learner: Millennials vs GenZers: Knowing the differences between the generations and adapting your teaching successfully

******* BREAK*******
11:05 – 11:20 AM
SOE Balcony Lv1 & Room 218

DAY 3
SESSION 2 AM
11:20 am – 12:50 pm

Session 2A

PAPER PRESENTATIONS

Room 221 (Science Lab, New Building, Lv1)

Ms Bephyer Parey - Accommodations for the Inclusion of Children with Disabilities in Regular Schools in Trinidad

Dr Joan Spencer-Ernandez & Dr Deon Edwards-Kerr- Identifying Barriers to Inclusion: Status of Special Needs Education in the Commonwealth Caribbean

Professor Dennis Conrad - A Phenomenological Inquiry of Parents' Perspectives regarding the Inclusion of students with Down Syndrome in Three Primary Schools in Trinidad

Dr Yee Han Peter Joong, Mrs Nalini Ramsawak-Jodha & Ms Sylvia Kwan- STEM Strategies for Primary and Secondary Classroom Teachers

Session 2B

PAPER PRESENTATIONS

ROOM 203 (New Building, Lv1)

Ms Geesha Williams- English Accents and Internationalisation in Higher Education: Students' Initial Attitude Towards English Lecturers with Non-American, Non-British Accents

Ms Desrian Wilson - Forging Multilingual Competence in an Age of Globalization: The Case of Primary Spanish in Trinidad and Tobago's schools

Ms Arifa Satnarine - Transforming the FL learning space for adults in Trinidad, an experiment with gamification and games among a group of adult basic A1 level Spanish learners in Tortuga, Trinidad.

Dr Lois Harmon - Designing English Language Instruction to Support Literacy Development:
How Pre-Service Teachers Recognize and Utilize Academic Language to Support Literacy
Development

Session 2C

ROUND TABLE

Rooms 325 and 326 (New Building, Lv2)

Dr Yewande Lewis-Fokum (R) - Breaking language barriers and building bridges towards
school success: Revisiting the work of Dennis Craig in light of the English language classroom
Ms Avalloy McCarthy-Curvin & Ms Camille Berry (R) - An Investigation into the Design of
a Teacher Education Programme for Primary Mathematics Teachers

Session 2D

WORKSHOP

Room 202 (New Building, Lv1)

Mr Roger Allan-Jackson (W) - Introducing Computational Thinking to Humanities Students

*******LUNCH BREAK 12:50 – 1:50 PM*******
SOE Balcony Lv1 & Room 218

DAY 3 PM

PRE-REGISTERED WORKSHOPS

**WORKSHOP 7: DESIGNING EARLY CHILDHOOD STEM PROJECTS TO S-T-R-E-T-
C-H YOUNG MINDS** [Facilitator: Dr S. Abdul-Majied]
1:50 PM – 4:50 PM
ARCON II ROOM J COMPUTER LAB

**WORKSHOP 8: SO, YOU WANT TO BE AN AUTHOR: ACADEMIC PUBLISHING IN
THE CARIBBEAN.** [Facilitator: Dr S. Renwick]
1:50 PM – 4:50 PM
ROOM 217 (NEW BUILDING, PC LAB- VC)

**WORKSHOP 9: TECHNOLOGY INTEGRATION: INNOVATIVE TOOLS FOR 21ST
CENTURY TEACHING AND LEARNING** [Facilitator: Ms M. Taylor]
1:50 PM – 4:50 PM

ROOM 220 (New Building, Mac Lab- VC)

WORKSHOP 10: MANAGING CHALLENGING BEHAVIOURS IN INCLUSIVE SETTINGS [Facilitator: Dr. E. Carrington-Blaides]

1:50 PM – 4:50 PM

ROOM 202 (New Building, Mac Lab- VC)

SESSION 3 PM

1:50 PM- 3:30 PM

Session 3A

PAPER PRESENTATIONS

Room 204 (New Building, Lv1)

Ms Amanda Fernandes & Dr Bernice Dyer-Regis- Challenges experienced by primary school principals in south Trinidad in the prevention of childhood obesity.

Ms Soraya Boodoo & Dr Bernice Dyer-Regis- Health Literacy and Health-Promoting Behaviours among Chronic Disease Clients: A Survey of Adults in The North Central Region, Trinidad.

Ms Julia Williams - The Influence of Traumatic Brain Injury on Children's Academic and Health functioning in Jamaica

Session 3B

PAPER PRESENTATIONS

Room 131 (New Building, First Room, G.FL)

Dr Carla Kronberg- Mixing Oil and Water: A Summative/Formative Assessment Activity.

Dr Godfrey Steele - Using self and peer assessment in the postgraduate classroom to inform learner and teacher feedback.

Ms Reina Brathwaite - Bridging the gap between the formative and summative functions of the CSEC and CAPE Literatures in English SBAs

Dr Lois George (School of Education), Ms Mortilaine Riley (MITS) , Mrs Avadene Rowe (MITS), & Ms Soshane Findley (MITS) - Breaking Down the Barriers Between Formative and Summative Assessment Through the Use of Clickers

SYMPOSIUM

Session 3C

Room 203

Dr Yee Han Peter Joong, Mrs Nalini Ramsawak-Jodha & Mr Peter Wintz- Student-Centered Learning in the Caribbean: Comparing the Perceptions of Secondary Teachers and Students in Jamaica, Guyana, and Trinidad and Tobago

Chair: Professor Disraeli Hutton

Discussant: Professor Jerome De Lisle

DAY 3
SESSION 4 PM
3:35 PM – 5:00 PM
POSTER PRESENTATIONS

Rooms 323 and 324

Ms Angela Ramjit-Delochan (Ps) - An investigation of the effectiveness of interactive student notebooks (ISN) on students' academic outcomes in Science

Dr Steven Khan (Ps) - Identifying & valuing variations in skilled performance in a problem-solving task

Ms Vanda Gibbings-Gomes (Ps) - The role of the school nurse in a Private school in Trinidad

Ms Roshnie Doon (Ps) - The Returns to Male Education in Trinidad and Tobago

Dr Laura Roberts-Nkrumah, Mr Ken Crichlow and Ms Selva-Ann Edwards (Ps) - The Major in Tropical Landscaping – A Cross-disciplinary Programme

Ms Lucy Simon (Ps) - Inviting the creole into the science classroom: using indigenous language resources for promoting science learning

Dr Amina Ibrahim-Ali and Mr Romulo Guedez Fernandez (Ps)- Cultural Barriers and Learning: A Snapshot of Hispanophone Learners in Trinidad

Mr Sanjay De Gannes & Mr Romulo Guedez-Fernandez (Ps) - Affective and Cognitive Factors: A Case Study of Undergraduate Students' Performance in Spanish Speaking Tests

Ms Alana Ramlal(Ps) - Shifting Assessment Practice: A Report on the Effect and Use of a More Balanced System of Formative, Performance and Summative Assessment in an English A classroom

Ms Nadia Laptiste-Francis & Dr Elna Carrington-Blaides (Ps) - Inclusive Education in the Primary School System of Trinidad and Tobago: Principals' Perspectives on Policy Implementation

Ms Lynda Banks Khan- (Ps) Factors identified by two former candidates of a Presentation Skills programme for their withdrawal – glossophobia as both barrier and motivator?

CLOSING CEREMONY

5:15 PM – 7:00 PM
ON THE GREENWAY